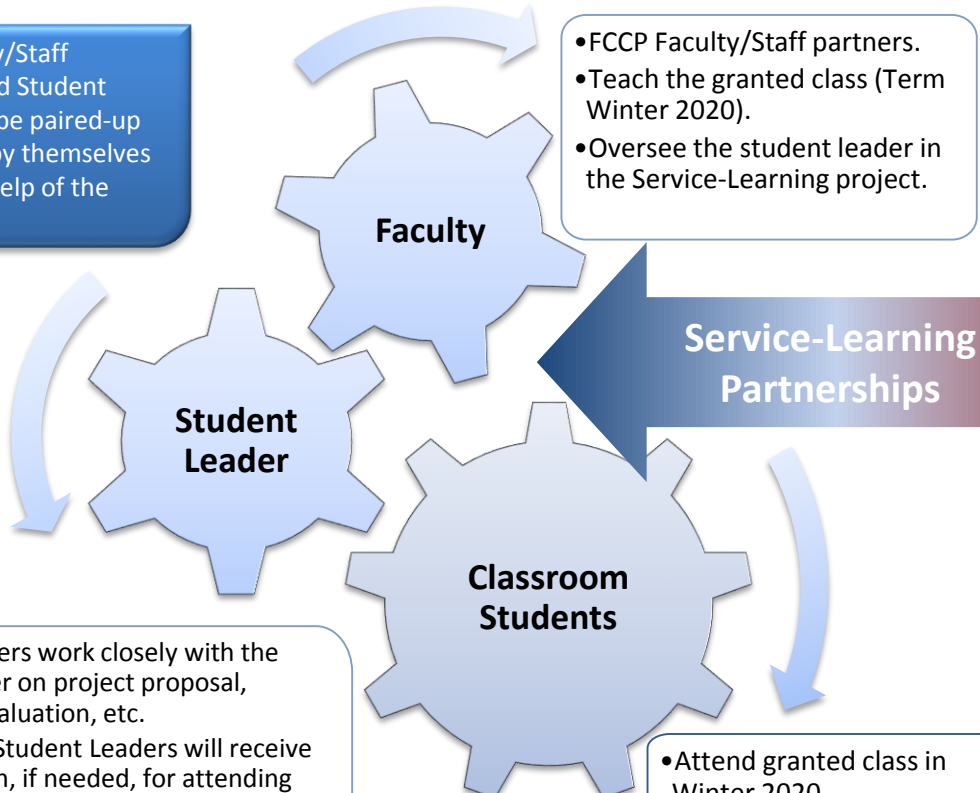




# Ford Community Corps Partnerships(FCCP) 2019-2020



Note: Faculty/Staff members and Student Leaders can be paired-up voluntarily, by themselves or with the help of the Institute.



- FCCP Faculty/Staff partners.
- Teach the granted class (Term Winter 2020).
- Oversee the student leader in the Service-Learning project.

- Agency/Community**
- Student-Faculty/Staff teams select an agency/ community partner to help them engage community members

- Service Recipients**
- Classroom students will directly engage with individuals in the community
- \*Detroit Mercy Organizations & Departments cannot be the beneficiaries of the grant\*

- FCCP Student Leaders work closely with the Faculty/Staff partner on project proposal, implementation, evaluation, etc.
  - In Term Fall 2019, Student Leaders will receive full tuition remission, if needed, for attending LEAD4000 [required; (3 credits)]. Lead 2000 is a prerequisite.
  - All students will conduct community assessments and develop action plan.
  - In Term Winter 2020, all students coordinate the Service-Learning project, lead the granted class, and receive \$1,500 stipend.
- The Institute for Leadership & Service will provide support and advice*

- Attend granted class in Winter 2020
- Directly serve those in need in the community



# FCCP Timeline 2019-2020

**Winter  
2019**

Faculty/Staff-Student Leader partnerships submit joint proposals of service projects.

FCCP Oversight Committee evaluates proposals and announces grant winners.

**Fall  
2019**

1. Faculty partners collaborate with Student Leaders in planning project.
2. Student leaders attending Lead 4000 leadership course, at no cost to the student.
3. Student Leaders conduct comprehensive community assessment and develop action plan.

ILS supports Student Leaders throughout planning process and implementation progress.

**Winter  
2020**

1. Student Leaders coordinate work of classroom students involved in the project.
2. Faculty partners integrate the projects into classroom teaching.
3. Student leaders lead classroom students to implement service projects.